

## Academic Affairs Spring Workshop Series: Diversity & Justice, Advising, and Teaching & Learning May 24-27, 2021

Advising Series and Teaching & Learning Series session recordings can be found here:

<https://wpunj.yuja.com/V/PlayList?node=10786273&a=50418281&autoplay=1>

Mon., May 24	Tues., May 25	Wed., May 26	Thurs., May 27
<b>Diversity &amp; Justice Workshop</b>		<b>Advising Series</b>	
<b>Diversity &amp; Justice Workshop</b> (9am-3pm)	<b>Diversity &amp; Justice Workshop</b> (9am-3pm)	<b>High Quality Advising 101</b> (8:30-10am)	<b>Basic Needs Insecurity</b> (8:30-9am)
<p>The 2-day Diversity &amp; Justice Project pedagogy workshop is to help faculty to think more deeply about inclusive teaching. While the workshop does include a focus on University Core Curriculum courses that fulfill the "Diversity and Justice" requirement, it is of interest to those who teach courses in a variety of majors and disciplines who want to center issues of racism, sexism, classism, heterosexism, ableism, and all the other "-isms" that plague society. In addition to learning about the aforementioned issues and how they can be incorporated into our teaching, time will also be devoted to exploring how we can teach current social issues using an inclusive and intersectional approach in a variety of majors. Participants are encouraged to participate on both days. Priority will be given to first-time participants.</p> <p>Day 1 of the workshop will be devoted to understanding and exploring systems of inequality as they apply to pedagogy.</p>	<p>Day 2 of the workshop will be devoted to exploring discipline-specific application of social justice concepts in the classroom.</p>	<p>A refresher of advising techniques and resources for a successful advisement session.</p>	<p>Review of Hope Center survey of WP students illustrating the pandemic impact and needed student supports.</p>

	<p style="text-align: center;"><b>OPEN SESSION for any Faculty &amp; Staff</b></p> <p style="text-align: center;"><b>Pandemic Effects on Students &amp; Trauma-Informed Pedagogy</b> (3-4:15pm)</p> <p>This session will include a presentation of the findings from the 2020 #REALCOLLEGE SURVEY on WPU students and of the emerging discussions on trauma-informed pedagogy.</p>	<p style="text-align: center;"><b>Toolkit &amp; Best Practices</b> (10-11am)</p> <p>Discussion with seasoned advisors on high impact practices, success guides and advisement toolkit.</p>	<p style="text-align: center;"><b>Student Support in a Post-Pandemic World</b> (9-10am)</p> <p>Deep dive into lessons learned from the global pandemic and enhancements to advisement and support service delivery.</p>
		<p style="text-align: center;"><b>Advising Technology Roundtable</b> (11-12noon)</p> <p>Let's talk tech! What technology do we use and ways we can enhance it for advisors and students.</p>	<p style="text-align: center;"><b>Mental Health &amp; Referral Systems</b> (10-11am)</p> <p>Trained professionals from Counseling Health and Wellness will discuss student mental health concerns and referral processes.</p>
			<p style="text-align: center;"><b>The Advisement Relationship in Our New Normal</b> (11-12noon)</p> <p>The shift in technology usage and greater focus on mental health and how that impacts the advisement relationship.</p>
		<b>Teaching &amp; Learning Series</b>	
<p style="text-align: center;"><b>Problem Based Learning Pedagogy Part I: PBL Basics</b> (1-2:15pm)</p> <p>Mark Serva, <a href="#">Institute for Transforming University Education</a>, University of Delaware.</p>	<p style="text-align: center;"><b>Inclusive Teaching: Reaching More Students</b> (1-2:15pm)</p> <p><a href="#">Jose Antonio Bowen</a>, educator, author, teaching innovator, jazz musician, and expert on <a href="#">Teaching Naked</a>.</p>		

		<p><b>Mark Serva</b> is a professor of management information systems at the University of Delaware. He is the former director for UD's Institute for Transforming Undergraduate Education (ITUE), a leader in problem-based learning for over two decades. He has published numerous articles in education, trust, and assessment. He is also an educational consultant, and has conducted PBL workshops on five continents.</p> <p><b>Workshop Description:</b> Participants will learn PBL by experiencing PBL: in teams, they will work to solve an interesting problem. Afterward, the facilitator will discuss common models of PBL, along with recommendations for staging problems in a college classroom.</p>	<p><b>José Antonio Bowen</b> has won teaching awards at Stanford and Georgetown, and was a dean (twice) and then President of Goucher College in Baltimore. He has written over 100 scholarly articles and his <i>Teaching Naked: How Moving Technology out of your College Classroom will Improve Student Learning</i> was the winner of the Ness Award for Best Book on Higher Education from the AACU. Stanford honored him as a Distinguished Alumni Scholar and he was awarded the Ernest L. Boyer Award (for significant contributions to American higher education). You can get a preview at <a href="http://teachingnaked.com">teachingnaked.com</a>, on Twitter @josebowen or with one his TED talks.</p> <p><b>Workshop Description:</b> Even when we care deeply about equity and inclusion, we may not be reaching as many students as we think. Diverse students bring different assumptions about you, your material, themselves and our world. This workshop will illuminate why taking the time to consider inclusion issues (yes, even in STEM fields) can make you a better teacher for everyone, and can especially change the experience of under-represented students. Expect dozens of practical ideas you can start using tomorrow.</p>
		<p><b>PBL Part II: Group Dynamics</b> (2:15-3:30pm)</p>	<p><b>More from José Bowen:</b> <b>Nudging for Student Success</b> (2:15-3:30pm)</p>

		<p><b>Workshop Description:</b> Managing college teams can be a difficult undertaking for any college professor. In this session, the facilitator will discuss how to best form teams, along with some exercises to help improve team cohesion. The facilitator will also review suggestions for developing a team evaluation form.</p> <p><a href="https://wpunj.zoom.us/j/9055195905">https://wpunj.zoom.us/j/9055195905</a> Meeting ID: 905 519 5905</p>	<p><b>Workshop Description:</b> A convergence of behavioral economics, neuro-science, and cognitive psychology suggests both a new focus (a new educational 3Rs of “Relationships, Resilience and Reflection” as the “what”) and new ways for this to be designed and delivered (the “how”). New research from a diverse array of disciplines (from voting, conservation, and health care) demonstrates how incentives, choice overload, loss aversion, social norms and implementation intentions can be used to design environments and systems that “nudge” students into better learning behaviors and greater success.</p> <p><a href="https://wpunj.zoom.us/j/9055195905">https://wpunj.zoom.us/j/9055195905</a> Meeting ID: 905 519 5905</p>
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